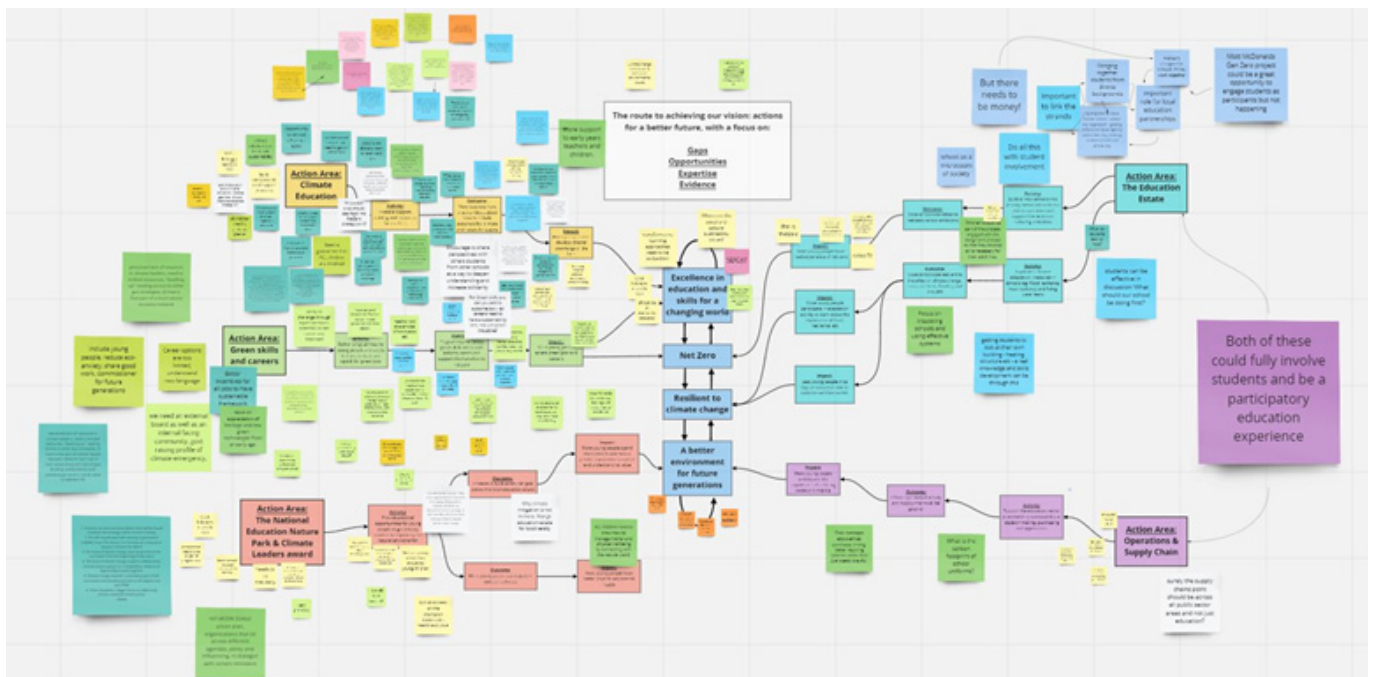


OUR SHARED WORLD

Did you COP that?

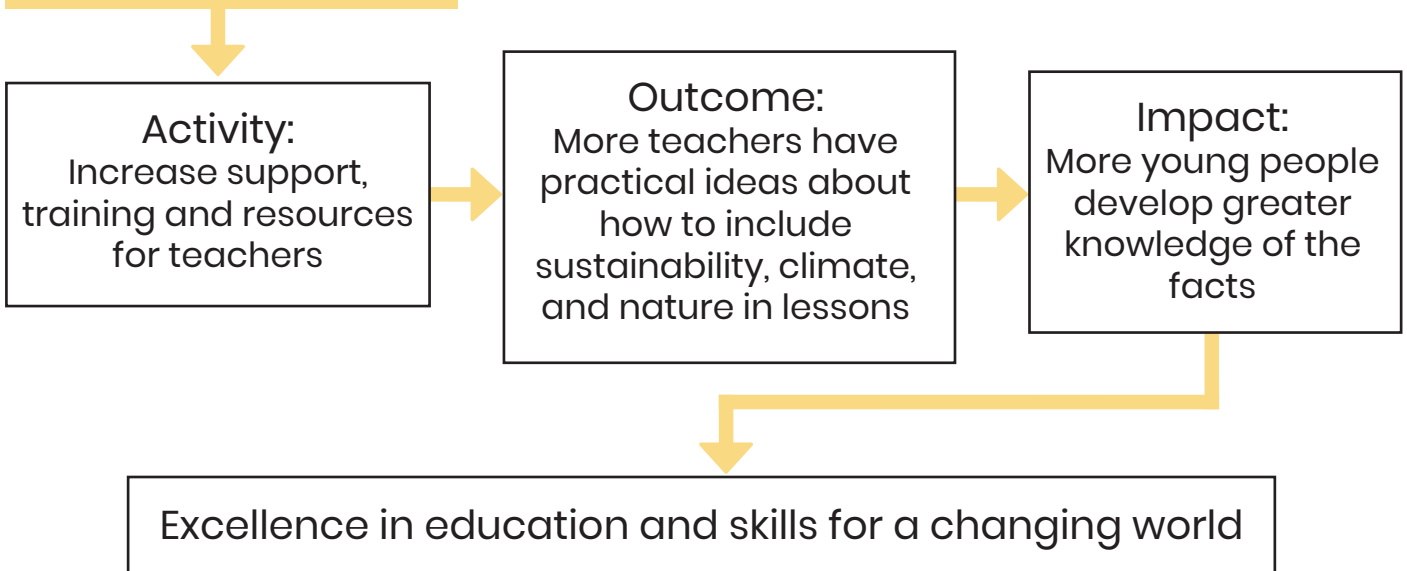
— A Deep Dive into — DfE Sustainability Strategy

THE ROUTE TO ACHIEVING OUR VISION – Miro data collection



ACTIONS FOR A BETTER FUTURE, WITH A FOCUS ON:
Gaps,
Opportunities,
Expertise,
Evidence

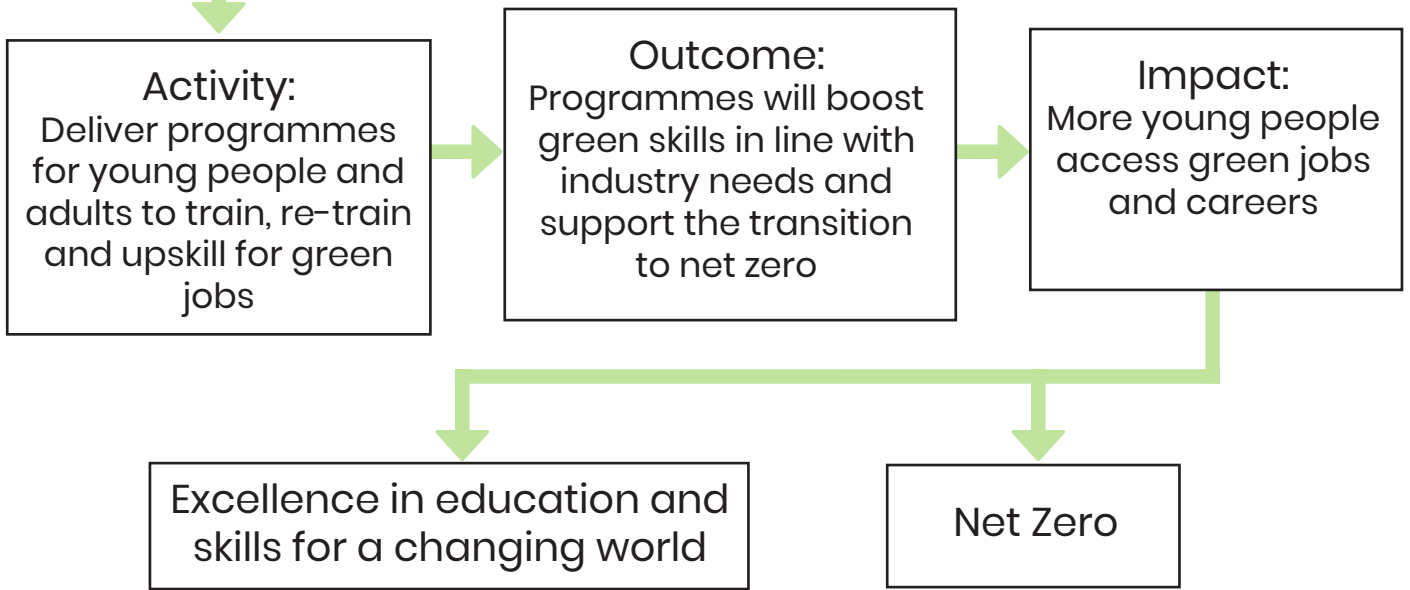
CLIMATE EDUCATION



- more cross-cultural learning
- sufficient funding and technical support
- making it relatable (cf Lifter), less overwhelming for young people
- obligatory training on CC
- training and empowering teachers (upskill for uncertainty-skills-based and informational), bringing in speakers-student voice
- action for climate empowerment based on article 6 and 12 of Paris agreement-bring international into national policies
- strategy needs to recognise intergenerational inequality and disadvantage- and inequality between institutions
- participation of youth groups and organizations in awards
- connect more to social, emotional, creative elements in school-Education is not all about schools
- box approach- how as well as what (address eco-anxiety)
- embed UN aims
- ofsted criteria need to include sustainability
- intergenerational support structures
- separate strategy for higher education?
- economic literacy; carbon literacy
- school needs to be a place of action - model the solutions; project-based learning; exploratory - action-learning
- ways to involve all children
- young ppl have right to challenge
- knowledge about human rights in order to address inequality which is key for a successful sustainability strategy
- bring senior management on board with embedding sustainability
- young people need to know their rights- articles 12, 19 and 29
- schools as local learning centers-sharing community learning
- strategy needs to be fully integrated and not only added to it



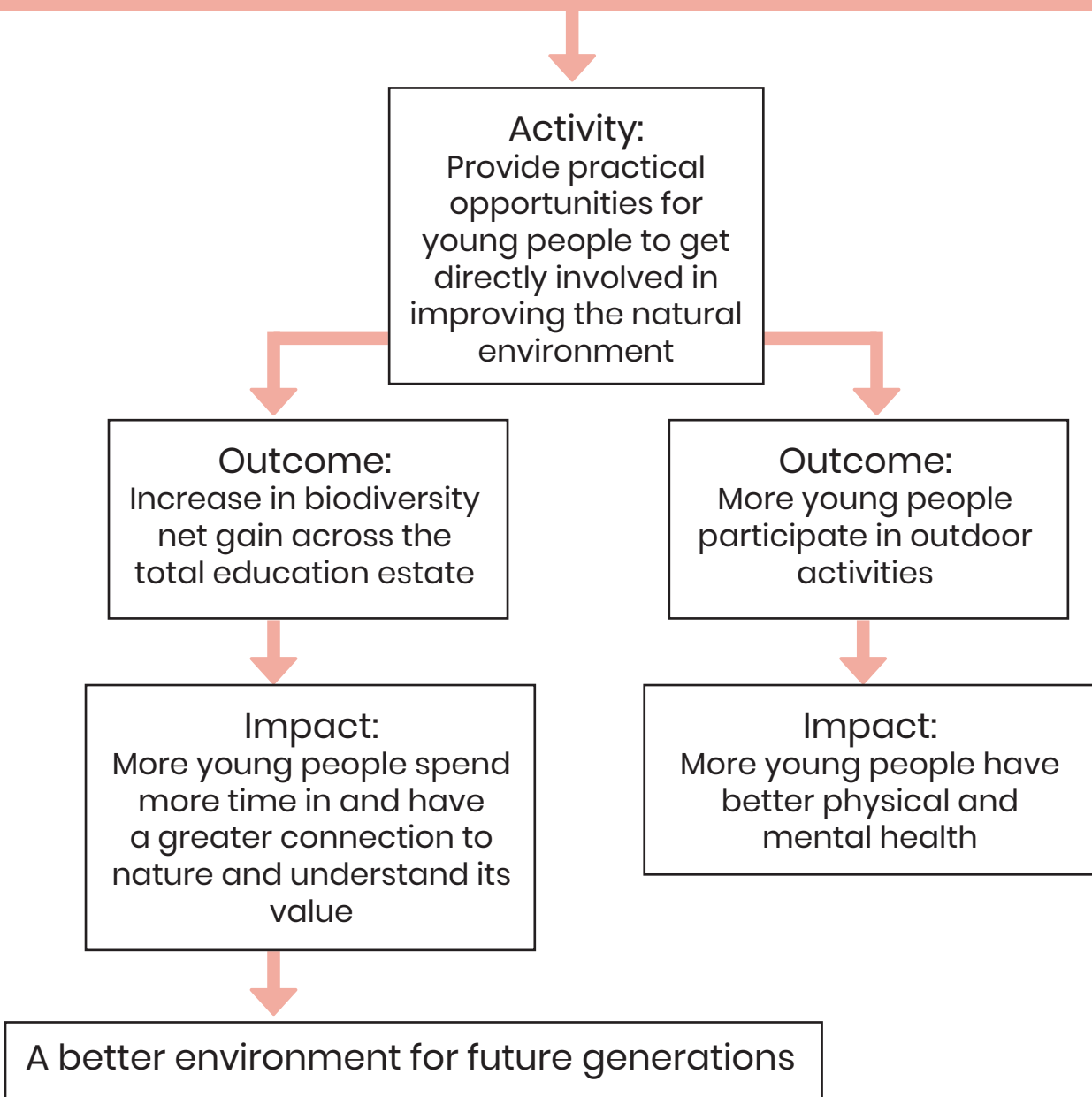
GREEN SKILLS AND CAREERS



- lack of resources in climate leaders
- include young people-reduce eco-anxiety
- new career options-change language
- more gov funding; wellbeing and sustainability go hand in hand; address ITE
- Better incentives for all jobs to have sustainable framework
- marry up heritage and new green technologies
- challenge through legal framework
- embed in all careers-vocation training
- green skills in finance sector
- more green space in schools for better engagement
- agency of young people, curiosity, open discourse
- external expertise- teach about jobs that do not yet exist
- skills for mental health and crisis

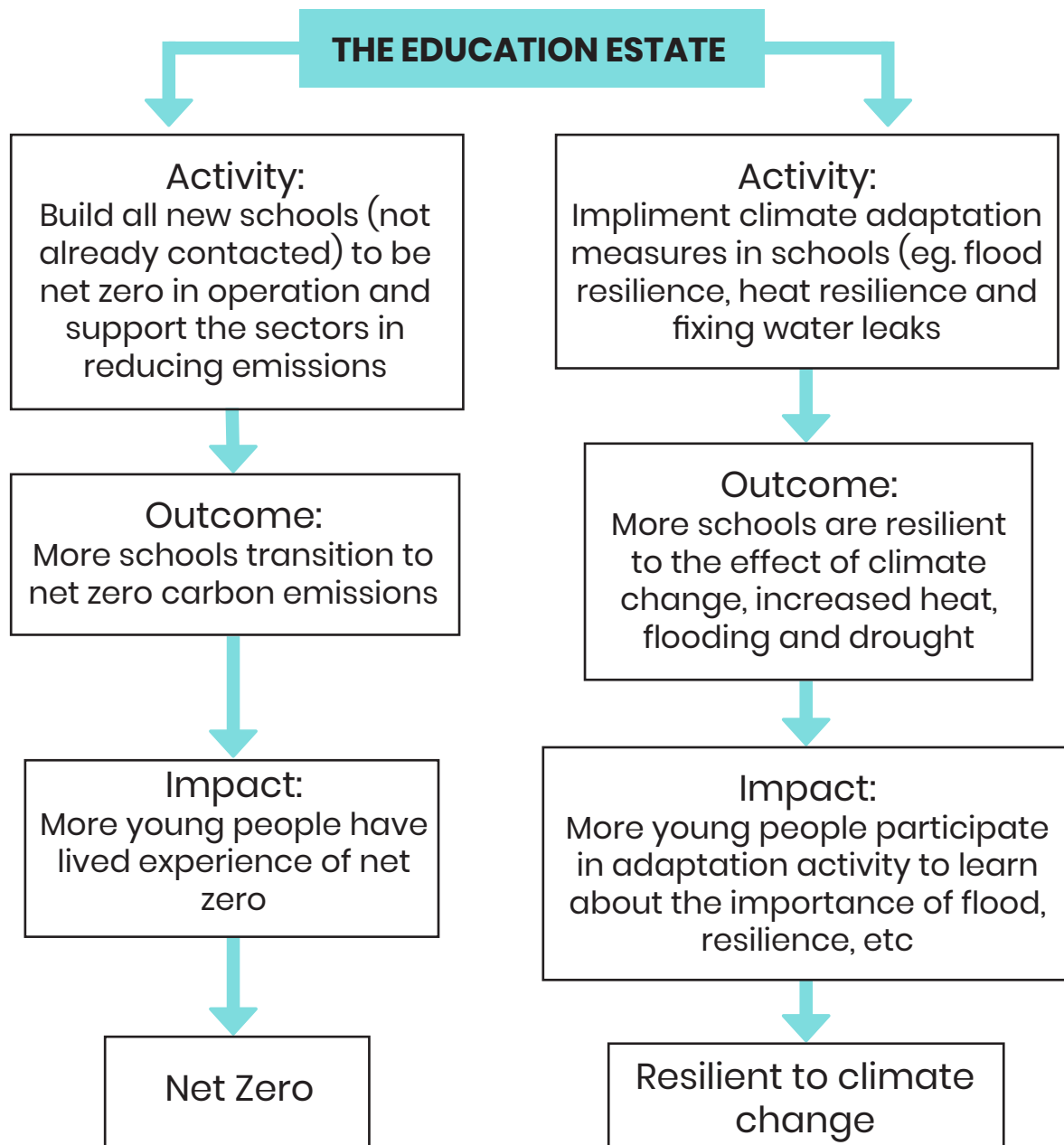


THE NATIONAL EDUCATION NATURE PARK & CLIMATE LEADERS AWARD

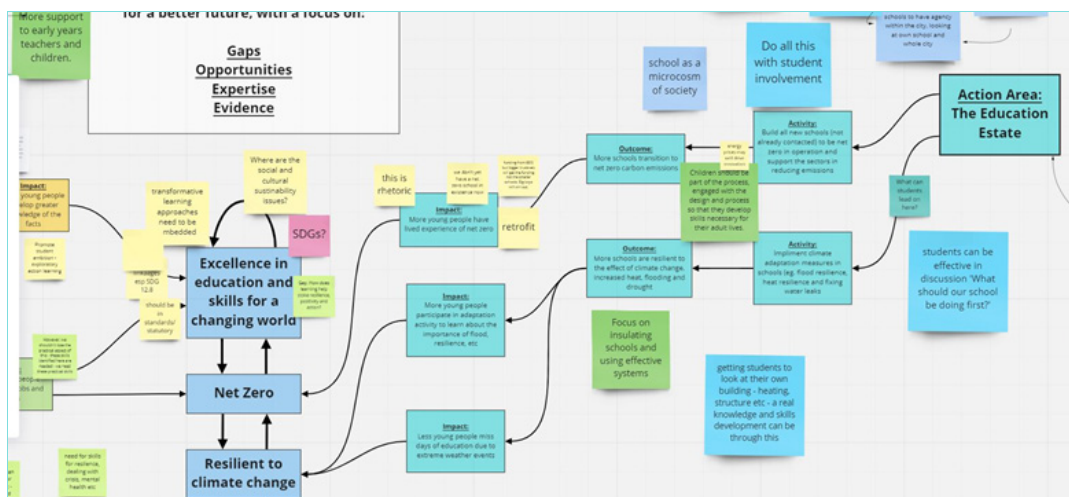


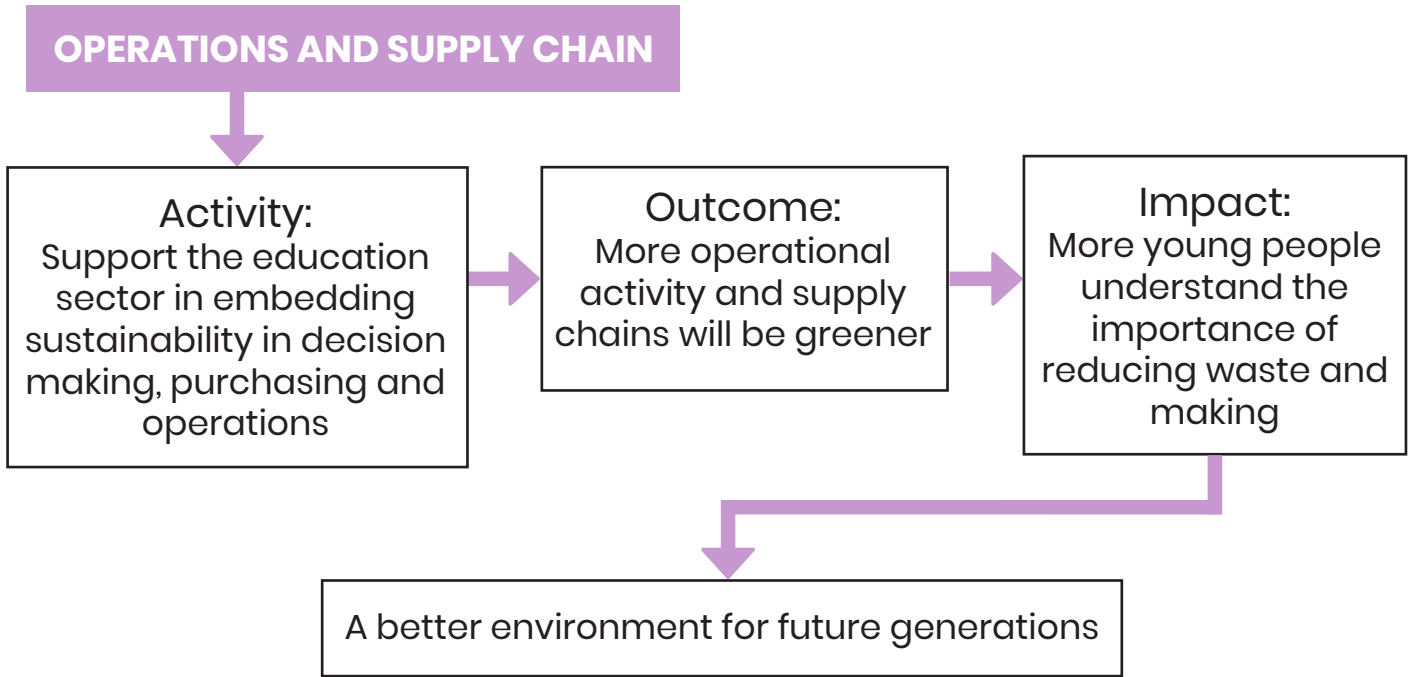
- bigger focus on climate justice
- links to SDG 12.8
- how will it be funded?
- intergenerational, intereducational, not just part of dofe award
- climate mitigation-education estate for biodiversity





- Mott McDonalds Gen zero project-engage students as participants
- reduce fees if schools collaborate
- local education partnerships
- bring together people from diverse backgrounds
- 'whole school, whole city' approach
- include students' opinions-what should our school be doing first?
- energy prices can drive innovation
- insulating schools and focus on effective systems





- More operational activity and supply chains will be greener-More young people understand the importance of reducing waste and making-A better environment for future generations
- across all public sector areas not just education
- explored to unlock the procurement-community and learning really difficult
- carbon footprint of school uniforms?
- clear messages on ethical purchases timing, better recycling systems

